



**2023-2024**

**School Improvement &  
Parent and Family  
Engagement Plan**

**School:** Liberty Elementary

**Principal:** Sheila Brown

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Complete the following sections of the Parent & Family Engagement Plan (PFEP). To be considered *complete* each section needs to have all the components included.

1. Assurances

€ Original Signature

€ Uploaded to Crate

2. Needs Assessment

3. Family Survey

4. Involvement of Parents

5. Annual Parent Meeting and Communication

6. Flexible Parent Meetings

7. Building Capacity of Families





Using your school survey results, choose areas to address this coming school year. Please prioritize up to 3 Areas for Improvement.

TOPIC: Family Engagement				
Question: Timing of activities				
ACTIONS and ACTIVITIES	Person(s) Responsible	Tasks to be completed?	Timeline	Evidence of Effectiveness

Plan activities at a variety of times so all parents can participate	Whaley/Hill/McGill	We will schedule at a variety of times to engage all families: Family Center: AM Donuts with Dads: 7:00 Binglow: 5:30 Bookfair	On going throughout the school year	Surveys for families Participation/Sign in for events
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TOPIC:

Question:

ACTIONS and ACTIVITIES	Person(s) Responsible	Tasks to be completed?	Timeline	Evidence of Effectiveness

the parents and family of participating children, the school will submit parent and family comments with the plan when the school submits the plan to the local

How will the school offer a flexible number of meetings, such as meeting in the morning or evening?

Response:

How will the school provide, with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?

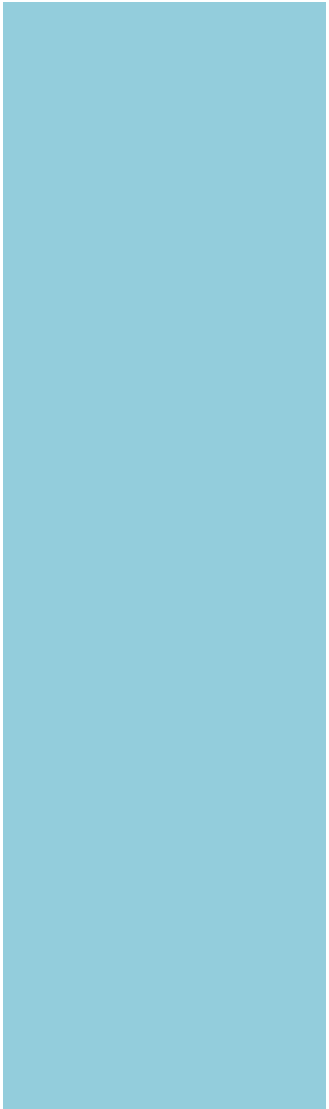


How will the school  
implement activities  
that will build:

the capacity  
for meaningful  
parent/family  
engagement?  
relationships  
with the  
community to

Response:

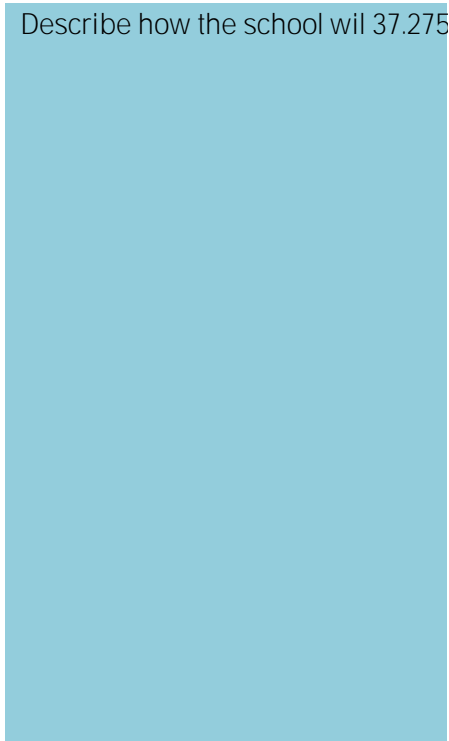






			the remainder of the school year		

Describe how the school wil 37.275



t levels

Individual student  
progress

Qualifications of staff

Opportunities to  
participate, as  
appropriate, in decisions  
relating to the education  
of their child(ren)

Opportunities for input in  
the schoolwide plan

[ESEA Section 1116]

Describe the barriers that hindered participation of parents during the previous school year. Describe the steps the school will take during the upcoming school year to overcome these barriers (with particular attention paid to parents/families in the following subgroups: economically disadvantaged, disabled, limited English proficiency, limited literacy.

Response:

*identified the following barriers to family engagement during the last school year:*

Barrier	Steps to Overcoming Barrier	Persons Responsible	Timeline
Scheduling	Plan events at different times	Whaley/McGill	Ongoing
Lack of Child Care			
Languages	Translate the flyers when possible		
Accurate RSVPs to get headcounts	Do an on time RSVP at the event or the		

Create a document on your school letterhead that states HOW your school PFEP and Compact will be shared with families, staff, and community. Remember to include strategies for electronic sharing, hard copy sharing, and community notification for PFEP availability. Remember, a copy needs to be in both Title I binders (one found in the Front Office and the other in the Family Reading & Resource Center). **This documentation will be uploaded to Crate.**



# PFEP & Parent/School Compact Beginning YEAR REVIEW

DATE: October 11, 2023

Jenn McGill (s), Carolyn Whaley (A), Shaina Yates (P), Jodi Booher (s/P), Pam Lathers (s), Katina Hill (s/P)

Remember to take notes and to label P for parent/family, S for Staff, & A for Admin, C for community partner

## PFEP Beginning-Year REVIEW

### 1. UPDATES

1. Successes: Good Attendance at family involvement activities, Book Fair night, extra activities at the book fair night, make and take activities, Game night with Santa and the breakout room, visitors to the FR, Patriot Picnic
- 2.

S - Considering a farm night in the spring. Each grade level would do an activity.

A - Family Nights are partnered with Chick Fil A to do the cookies.

ueG - Look into the possibility of a publix or winn dixie night

We are going to ensure that all of our family events link to learning.

WFAA

# PFEP & Parent/School Compact Mid-YEAR REVIEW

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DATE:

Remember to take notes and to label for parent/family, for teacher, & for Admin, for community partner

## Mid-Year Review Reflection

1. Revisions Needed
2. Evaluation of Completed Activities
3. Budget Review
4. Ideas for NEXT YEAR

## COMPACT NOTES

5. UPDATES

## NEW IDEAS

## ACTION ITEMS

## **SIGN-IN SHEET**

<b>Event:</b>		<b>Meeting Date:</b>	
<b>School:</b>		<b>Place/Room:</b>	

<b>Name</b>	<b>Role (Please check one)</b>	<b>Position</b>
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